

## Business Management

26 – 28 May 2022

IB DP Category 2 with Loykie Lomine, Paul Hoang and Abeer Azzeh

### About this Category 2 workshop

This workshop is provided by IBICUS Ltd, a licensed and fully authorised organiser of professional development programmes for the IB community.

Following the IB Guidelines, we will focus on:

- developing teaching and learning strategies to improve student access to the DP (for example, differentiating the curriculum) and to enhance the teaching and learning experience;
- reviewing aspects of assessment to ensure that teaching and learning activities promote student achievement and address subject-specific assessment

criteria, both internal and external;

- integrating the IB philosophy, TOK and ATL to promote student understanding;
- the implementation of DP policies and procedures;
- the new IB syllabus (first assessment May 2024).

### Pre-workshop information and preparation

It is essential that participants come ready to share their practice, ideas and resources.

### Materials

- The current IB Guide (First Assessment 2016)
- The new IB Guide (First Assessment 2024)

## DAY 1

UK Time	Session	Objective	Session Content
08:30 – 08:55	WORKSHOP SET UP	Meet and greet and ensure all participants have connectivity and access to materials and apps	Welcome, navigation, app usage, general housekeeping
09:00 – 10:00	1.1	Introduction – IB DP Business Management: overview of all changes and their rationale – all participants with Loykie and Paul	
10:00 – 10:10	BREAK		
10:10 – 11:10	1.2	Focus on key changes: <ol style="list-style-type: none"> <li>1. The new business management toolkit</li> <li>2. The new key concepts</li> <li>3. The 'revised' triangle model, with inquiry at its core</li> </ol>	
11:10 – 11:20	BREAK		
11:20 – 12:20	1.3	Focus on the new IA model (SL and HL)	
12:20 – 12:30	BREAK		
12:30 – 13:30	1.4	Application to one context: Lego	

Asynchronous work – preparation for Day 2

## DAY 2

09:00 – 10:00	2.1	Focus on the new Paper 3 (Part 1)
10:00 – 10:10	BREAK	
10:10 – 11:10	2.2	Focus on the new Paper 3 (Part 2)
11:10 – 11:20	BREAK	
11:20 – 12:20	2.3	Focus on IB pedagogy: sharing good practice and ideas to teach, especially about differentiation
12:20 – 12:30	BREAK	
12:30 – 13:30	2.4	“The new Guide in its IB context”: <ol style="list-style-type: none"><li>1. The New Guide and TOK</li><li>2. The New Guide and the Learner Profile</li><li>3. The New Guide and the ATLS</li></ol>

Asynchronous work – preparation for Day 3

## DAY 3

09:00 – 10:00	3.1	Focus on the new Paper 1
10:00 – 10:10	BREAK	
10:10 – 11:10	3.2	Focus on the new Paper 2
11:10 – 11:20	BREAK	
11:20 – 12:20	1.3	Transition Year: Assessment in 2023
12:20 – 12:30	BREAK	
12:30 – 13:30	3.4	Consolidation: Q&A session to support participants